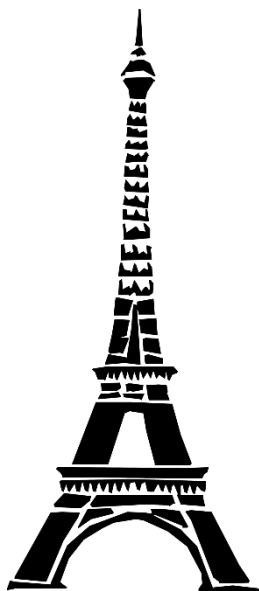
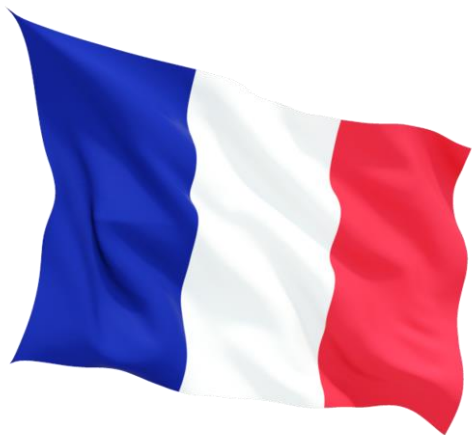


# KS3

# Specification

# 2017/18



# FRENCH



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- ⊙ Mon autoportrait (Y7 Autumn Term)
- ⊙ Le collège (Y7 Spring Term)
- ⊙ Loisirs (Y7 Summer Term)
- ⊙ Où j'habite (Y8 Autumn Term)
- ⊙ Les vacances (Y8 Spring Term)
- ⊙ T'es branché? (Y8 Summer Term)

## Year 7-8 Formal Assessment

- 1. Mid point assessment in either listening or reading (minimum) + written RAP**
- 2. Assessment of all AT before RP1**
- 3. Mid point assessment in either listening or reading (minimum) + written RAP**
- 4. Assessment of all AT before RP2**
- 5. Mid point assessment in either listening or reading (minimum) + written RAP**
- 6. Assessment of all AT before RP3**

**NB: There can be some informal assessment of pupil's speaking skills in class but a minimum of 1 formal assessment (preference for 2) to be completed during the year.**

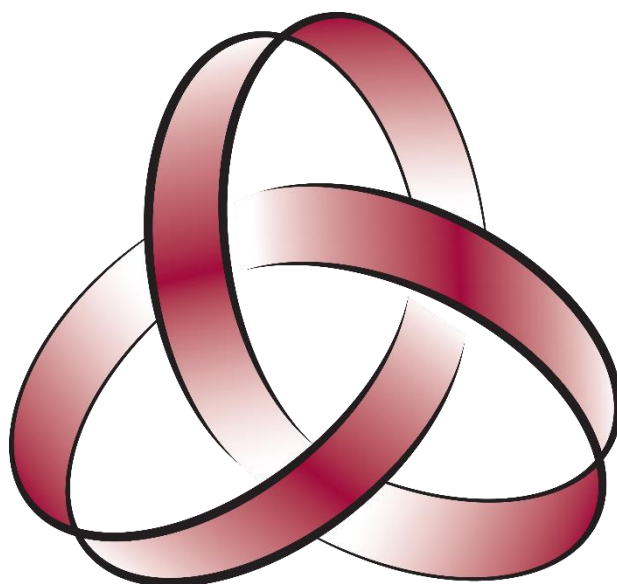
# Band Descriptors

## Year 7

Unit/ Topic/ SOW	Key concepts:	Band 1 looks like:	Band 2 looks like:	Band 3 looks like:	Band 4 looks like:
<b>Auto portrait(1)</b>	introductions feelings age/birthday opinions pets siblings	Couple of verbs in sentences. 5/6 items of vocab Least 2 opinions.	AT least 2/3 points covered reasonably accurately. At least 3 opinions.	All points covered – mainly accurate. Genders and agreements correct.	Some independent element. Creative extension. Understanding of need for plurality with some items.
<b>Auto portrait(2)</b>	height personality hair/eyes 3 <sup>rd</sup> person	Limited 3 <sup>rd</sup> person – use of connectives.	Evidence of attempt at 3 <sup>rd</sup> person.	Accurate 3 <sup>rd</sup> person description.	Inclusion of items covered implicitly in lessons or marking
<b>Le collège (1)</b>	subjects new opinions /intensifiers time / food	Increase to 4 opinions.	Emerging use of intensifiers.	Use of intensifiers with both verbs and adjectives.	Phrases justified with more than simple opinions.
<b>Le college (2)</b>	new verbs uniform extension phrases applying 3 <sup>rd</sup> person grammar	Emerging 3 <sup>rd</sup> person.	3 <sup>rd</sup> person verbs mainly accurate.	3 <sup>rd</sup> person verbs mainly accurate - inclusion of previous ideas.	Almost all vocabulary used in cohesive piece.
<b>Loisirs (1)</b>	IT vocab time phrases sports vocab grammar à + de weather	Simple high frequency time phrases used.	Emerging use of correct grammar with joue/fais.	Mainly accurate use of grammar, More complex time phrases, use of donc to explain.	Ability to apply grammar rules to new items and out of context.
<b>Loisirs (2)</b>	use of infinitives conjugation of –er verbs 1st and 3 <sup>rd</sup> person plural	Some attempt at using Nous	Some understanding of infinitives. Accurate use with opinions	Ability to use infinitives out of the 3 <sup>rd</sup> person. Some use of plural verbs.	Accurate use of plural verbs and use of questions.

## Year 8

Unit/ Topic/ SOW	Key concepts:	Band 1 looks like:	Band 2 looks like:	Band 3 looks like:	Band 4 looks like:
<b>maison</b>	<ul style="list-style-type: none"> <li>• areas to live</li> <li>• use of nous</li> <li>• comparisons – plus/moins</li> <li>• rooms/furniture</li> <li>• prepositions</li> </ul>	<p>Couple of verbs in sentences. 5/6 items of vocab At least 2 opinions.</p>	<p>AT least 2/3 points covered reasonably accurately. Nous attempted.</p>	<p>All points covered – mainly accurate. Adjectives used mainly correctly – pre and after nouns.</p>	<p>Some independent element. Creative extension. Plural verbs used or negative verbs.</p>
<b>en ville</b>	<ul style="list-style-type: none"> <li>• places in town</li> <li>• opinions</li> <li>• near future</li> </ul>	<p>Limited 3<sup>rd</sup> person – use of connectives.</p>	<p>Evidence of attempt at 3<sup>rd</sup> person + future.</p>	<p>Near future used accurately in 1<sup>st</sup> and 3<sup>rd</sup> person.</p>	<p>Plural verbs used in near future</p>
<b>vacances</b>	<ul style="list-style-type: none"> <li>• numbers to 100</li> <li>• café</li> <li>• countries – en / au(x)</li> <li>• lengths of time</li> <li>• er verbs</li> </ul>	<p>Basic holiday information in short sentence.</p>	<p>Details of holiday, such as when, who with.</p>	<p>Er verbs used securely..</p>	<p>Phrases justified with more than simple opinions.</p>
<b>vacances</b>	<ul style="list-style-type: none"> <li>• near future</li> <li>• conditional tense</li> <li>• souvenirs</li> <li>• daily routine - reflexives</li> </ul>	<p>Conditional tense used in short sentence.</p>	<p>Both tenses used mainly accurately.</p>	<p>Time phrases and reflexive verbs used.</p>	<p>Use of negative 3<sup>rd</sup> person verbs. Cohesive piece of work.</p>
<b>T'es branché (1)</b>	<ul style="list-style-type: none"> <li>• Present tense</li> <li>• TV programmes</li> <li>• Films</li> <li>• Avoir/Être</li> <li>• Reading negatives</li> </ul>	<p>Couple of verbs in sentences. 5/6 items of vocab Least 2 opinions. Attempt future tense.</p>	<p>AT least 2/3 points covered reasonably accurately. At least 3 opinions. Basic future tense.</p>	<p>All points covered – mainly accurate. Genders and agreements correct. Developed future tense.</p>	<p>Independent element. Creative extension. Understanding of need for plurality with some items. Future + conditional.</p>
<b>T'es branché (2)</b>	<ul style="list-style-type: none"> <li>• IT vocab</li> <li>• Time expressions</li> <li>• Perfect tense</li> </ul>	<p>Negative construction. At least 1 time phrase. Attempt at perfect tense.</p>	<p>Use of never. Few time phrases used. Evidence of perfect tense.</p>	<p>Use of never other pronouns. Several phrases used accurately positioning. Competent use of perfect tense.</p>	<p>Use of ne...que. Fluent use of future and perfect tense using a few pronouns.</p>



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