

# KS3

# Specification

# 2017/18



# HISTORY



DEAN TRUST *Wigan*

- ❖ **Topic 1:** What is History
- ❖ **Topic 2:** Pompeii
- ❖ **Topic 3:** Medieval England
- ❖ **Topic 4:** The Black Death
- ❖ **Topic 5:** The Crusades
- ❖ **Topic 6:** British Monarchs
- ❖ **Topic 7:** Industrial Revolution
- ❖ **Topic 8:** Jack the Ripper
- ❖ **Topic 9:** British Empire
- ❖ **Topic 10:** World War One and World War Two
- ❖ **Topic 11:** Civil Rights
- ❖ **Topic 12:** Weimar and Nazi Germany

## Year 7 Formal Assessment

1. **Mastery Quiz**
2. **GCSE ready question (based on unit skill and Paper 1-3)**
3. **Mastery Quiz**
4. **GCSE ready question (based on unit skill and Paper 1-3)**
5. **Mastery Quiz**
6. **GCSE Ready End of Unit Mock**

## Year 8 Formal Assessment

1. **Mastery Quiz**
2. **GCSE ready question (based on unit skill and Paper 1-3)**
3. **Mastery Quiz**
4. **GCSE ready question (based on unit skill and Paper 1-3)**
5. **Mastery Quiz**
6. **GCSE Ready End of Unit Mock**

# Band Descriptors

<u>KS3 Band Criteria</u>							
<u>B</u>	<u>Inference (A03)</u>	<u>Describing (AO1)</u>	<u>Utility of a source (A03)</u>	<u>Writing a narrative (AO1/A02)</u>	<u>Explaining (AO1/A02)</u>	<u>Interpretations (A04)</u>	<u>Judging 'how far' (AO1/A02)</u>
<u>1</u>	I can make a valid inference.	I have started to describe an accurate feature.	I write the source in my own words. I can state one way I would 'follow up' a source to test its usefulness.	I write a simple account.  I show a limited knowledge and understanding of events	I write simple sentences.  I show some understanding of the topic.  I can explain a similarity between events.	I write the source in my own words.  I can give a simple reason why I agree or disagree with an interpretation.  I can directly quote from the source.  I can add some of my own knowledge to show why I agree or disagree with an interpretation.  I can explain the difference between interpretations but without direct support. I can give a simple reason for differences between interpretations.	I write simple statements.  I show limited knowledge and understanding of the topic is shown.
<u>2</u>	I can give a supported inference	I can describe an accurate feature and try to give supporting information	I start to comment on the content of sources and/or their provenance.  I start to use my own knowledge to support my answer. I can pick out a detail in a source I may follow up.	I write an account and I try to put it in a sequence of events leading to an outcome.  I start show links between some events.  I add some accurate and relevant, showing some knowledge and understanding of the events.	I mostly write my answer in paragraphs.  I include some accurate and relevant information.  I show some knowledge and understanding of the time period.  I can explain a similarity between events using my own knowledge.	I can pick out/explain differences between interpretations and give evidence to support this.  I can explain reasons for differences between interpretations.  I can explain why I agree or disagree with an interpretation.  I can add my own knowledge to show why I agree or disagree with an interpretation.	I show some explanation.  I give accurate and relevant information, showing some knowledge and understanding of the period.  I give an overall judgement but it lacks detail.

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<u>3</u>			<p>I comment on the content of sources and/or their provenance.</p> <p>I use detailed own knowledge to support my answer.</p> <p>I can pick out more than on detail in a source I may follow up and explain why.</p>	<p>I write an account in a sequence of events leading to an outcome.</p> <p>I show detailed links between events.</p> <p>I add accurate and relevant, showing detailed knowledge and understanding of the events.</p>	<p>I organise my work into clear paragraphs.</p> <p>I include a range of accurate and relevant information.</p> <p>I show good knowledge and understanding of the required features or characteristics of the period studied.</p>	<p>I can explain why I agree or disagree with the interpretation.</p> <p>I can give evidence to support my interpretation.</p> <p>I use relevant contextual knowledge to support my evaluation.</p> <p>I give an overall judgement is given with some justification.</p>	<p>I give an explanation.</p> <p>I give accurate and relevant information showing good knowledge and understanding the period studied.</p> <p>I show some balance in my answer.</p> <p>I can give an overall judgement is given with some justification.</p>
<u>4</u>					<p>My explanation is sustained and focused on the question.</p> <p>My points are logically structured.</p> <p>I include a wide range of accurate and relevant information.</p> <p>I show a wide ranging knowledge and understanding of the required features or characteristics of the period studied.</p>	<p>I can explain in detail why I agree or disagree with the interpretation.</p> <p>I can give evidence to support my interpretation.</p> <p>I use a wide range of relevant contextual knowledge to support my evaluation.</p> <p>I give an overall judgement with a detailed justification.</p>	<p>I give a sustained explanation.</p> <p>I give accurate and relevant information, showing a wide range of knowledge and understanding of the period studied.</p> <p>I give a balanced answer.</p> <p>My overall judgement is fully explained and justified.</p>

# What my teachers marking means to me

When your teacher marks your book, they use codes to identify positive aspects of your work. These should be annotated in the margin of your book. Look in the table below to find out what they mean.

+C	You have used the content of the source to make a point (what it tells/shows you)
+EV/SD	You have given evidence / supporting detail
+N	You have made a point about the nature of the source (type of source)
+O	You have made a point about the origin of the source (who it is by, when it was made)
+PU	You have made a point about the purpose of the source (why was it produced, what is it for, is it trying to give a certain message)
+OK	You have linked to your knowledge of the time period
+L	You have linked back to the question
+P	You have given an accurate point linked to the question
+EXP	You have explained your point / evidence accurately
+SPEC	This indicates that you have given a specific date/figure

Over the 3 year GCSE course in Geography you will study the following units which make up 3 exams.

Paper 1 – British Thematic Study with Historic Environment			
✓ 52 marks   ⚖️ 30% weighting   ⌚ 1 hour 15 minutes			
Section A: Historic environment 10%	AO1	Describe two features of...	4 marks
	AO3	How useful are Sources A and B for an enquiry into...?	8 marks
	AO3	How could you follow up Source [A/B] to find out more about...?	4 marks
Section B: Thematic study 20%	AO1/ AO2	Explain one way in which X was [similar/different] to Y.	4 marks
	AO1/ AO2	Explain why...	12 marks
	AO1/ AO2	'[Statement.]' How far do you agree? Explain your answer.	16 marks + 4 marks for SPaG

**\*For Dean Trust Wigan Students, this will be: Crime and punishment Through Time C.100- Present, and a case study on Jack the Ripper.**

Paper 2 – Period Study and British Depth Study			
✓ 64 marks   ⚖️ 40% weighting   ⌚ 1 hour 45 minutes			
Section A: Period Study 20%	AO1/ AO2	Explain two consequences of...	8 marks
	AO1/ AO2	Write a narrative account analysing...	8 marks
	AO1/ AO2	Explain two of the following:  The importance of X for Y.	16 marks
Section B: British Depth Study 20%	AO1	Describe two features of...	4 marks
	AO1/ AO2	Explain why...	12 marks
	AO1/ AO2	'[Statement.]' How far do you agree? Explain your answer.	16 marks

**\*For Dean Trust Wigan Students, this will be: The American West 1835-95 and Anglo-Saxon and Norman England.**

Paper 3 – Modern Depth Study			
✓ 52 marks   ⚖️ 30% weighting   ⌚ 1 hour 20 minutes			
Section A	AO3	Give two things you can infer from Source A about...	4 marks
	AO1/ AO2	Explain why...	12 marks
Section B	AO3	How useful are Sources B and C for an enquiry into...?	8 marks
	AO4	What is the main difference between the views?	4 marks
	AO4	Suggest one reason why Interpretations 1 and 2 give different views about...	4 marks
	AO4	How far do you agree with Interpretation [1/2] about...?	16 marks + 4 marks for SPaG

**\*For Dean Trust Wigan Students, this will be: Weimar and Nazi Germany 1918-39**

## Paper 1: British Thematic Study with Historic Environment

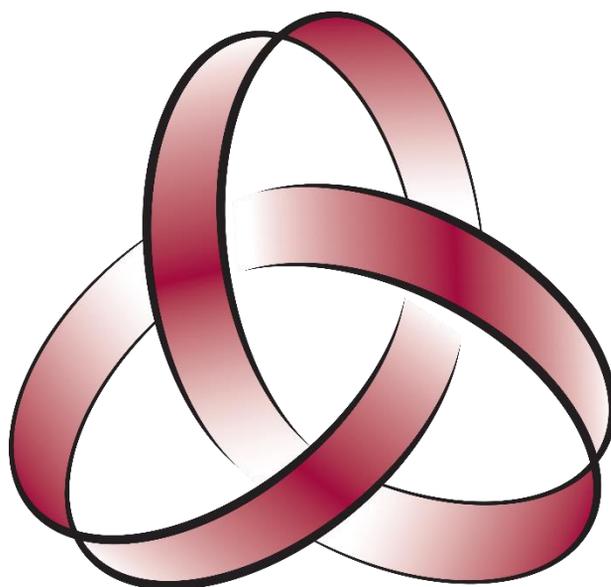
Key Content	Historical skills studied	Examination questions answered
<ul style="list-style-type: none"> <li>Jack the Ripper and conditions in Whitechapel.</li> <li>Anglo-Saxon and Norman crime and punishment.</li> <li>Tudors, Stuarts and Gunpowder Plot.</li> <li>The development of prisons and the police force over time.</li> <li>Modern policing and specialist departments.</li> <li>Alternatives to prison.</li> <li>Terrorism.</li> </ul>	<p>A01: Historical knowledge and understanding.</p> <p>A02: Explanation and analysis of historical events.</p>	<ul style="list-style-type: none"> <li>Describe key features of.</li> <li>Usefulness of sources.</li> <li>Similarities and differences.</li> <li>Explanation of change.</li> </ul>

## Paper 2: Period Study and British Depth Study

Key Content	Historical skills studied	Examination questions answered
<p>Part A</p> <p>Lives of Native Americans.</p> <p>Developments of the American West.</p> <p>Changing lives of cowboys.</p> <p>Conflict within the American West.</p> <p>Part B</p> <p>Anglo-Saxon law and order.</p> <p>The Norman Conquest.</p> <p>The development of castles in England.</p>	<p>A01: Historical knowledge and understanding.</p> <p>A02: Explanation and analysis of historical events.</p> <p>A03: Analysis and evaluation of sources to make judgements.</p>	<ul style="list-style-type: none"> <li>Explain two consequences of.</li> <li>Write a narrative account.</li> <li>Explain the importance of X</li> <li>Describe key features of.</li> <li>Explain why.</li> <li>Explain how far you agree.</li> </ul>

## Paper 3: Modern Depth Study

Key Content	Historical skills studied	Examination questions answered
<p>The end of World War One.</p> <p>Problems in Weimar Germany.</p> <p>The rise of Hitler.</p> <p>The Hitler Youth.</p> <p>Nazi treatment of women.</p> <p>Opposition to the Nazi Party.</p> <p>Effective use of Nazi propaganda.</p> <p>The persecution and extermination of the Jewish race.</p>	<p>A01: Historical knowledge and understanding.</p> <p>A02: Explanation and analysis of historical events.</p> <p>A03: Analysis and evaluation of sources to make judgements.</p> <p>A04: Analyse, evaluate and make judgements.</p>	<ul style="list-style-type: none"> <li>What can you infer.</li> <li>Explain why.</li> <li>How useful are sources.</li> <li>What is the differences between sources</li> <li>Suggest why the interpretations are different.</li> <li>Explain how far you agree.</li> </ul>



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