

KS3

Specification

2017/18



MUSIC



DEAN TRUST Wigan

Skills

- ❖ Performing
- ❖ Composing
- ❖ Listening and Appraising
- ❖ Applying musical knowledge
- ❖ Music ICT and sequencing

Each skill will be explored through the following topics:

- ❖ Elements of Music
- ❖ Rhythm
- ❖ Pitch
- ❖ Classical Music
- ❖ Pop Music
- ❖ Rock Music
- ❖ Programme Music
- ❖ Film Music
- ❖ Musicals
- ❖ Working in the Music Industry

Year 7 Formal Assessment

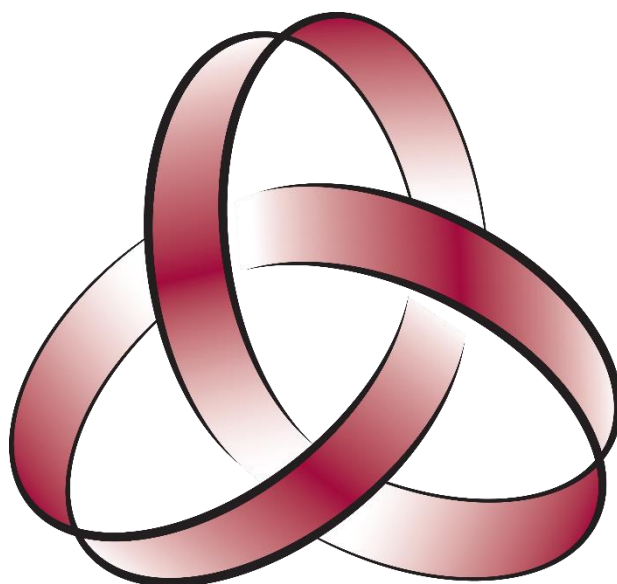
1. Elements of Music – Baseline Assessment, performance and applying musical knowledge
2. Rhythm – Composition and appraising
3. Pitch – Solo Performance and applying musical knowledge
4. Instruments of the Orchestra – ICT/Sequencing and appraising.
5. Pop Music – Group performance and appraising
6. Programme Music – Composition and applying musical knowledge

Year 8 Formal Assessment

1. Rhythm – Composition and appraising
2. Classical Music – ICT/Sequencing and appraising.
3. Pop/Rock Music - Solo performance and applying musical knowledge.
4. Pop/Rock Music - Group performance and appraising
5. Film music - Composition and applying musical knowledge
6. Working in the music industry – Appraising

Year 7	A01 Performing	A02 Composing	A03 Demonstrate and apply music knowledge	A04 Listening and Appraising
Band One	<p>I can clap back a variety of rhythms.</p> <p>I can perform/sing a simple melody with an awareness of pulse and pitch.</p>	<p>I can compose a simple piece of music that will represent an image or theme.</p> <p>I can create music using a variety of loops in Garageband.</p>	<p>I can identify and describe the key elements of music.</p> <p>I know how to identify the notes on the staff.</p>	<p>I can describe how the music makes me feel using examples in the music to support my feelings.</p> <p>I can identify some instruments in the music.</p>
Band Two	<p>I can perform/sing in time with an awareness of pulse, pitch and rhythm</p> <p>I can perform a simple piece of piano music with just my right hand.</p>	<p>I can compose a simple piece of music with an awareness of the elements of music.</p> <p>I can create music using the midi keyboard and loops together in Garageband.</p>	<p>I can name all of the elements of music and describe most of them.</p> <p>I know the placement of the notes on the staff.</p>	<p>I can comment on a piece of music referring to Dynamics, Instrumentation and Tempo.</p> <p>I can identify the different instrumental families of the orchestra in a piece of music. I can also identify other instruments.</p>
Band Three	<p>I can perform/sing in time with a pulse and as part of an ensemble demonstrating an awareness of balance and cohesion.</p> <p>I can perform a simple piece of piano music with chords.</p>	<p>I can compose a piece of music using the elements of music effectively.</p> <p>I can use basic editing skills in Garageband, such as cutting and looping to create an effective piece of music.</p>	<p>I can identify and describe all of the elements of music.</p> <p>I know the placement of notes on the staff and how to work out above and below the staff.</p>	<p>I can comment on a piece of music referring to the elements of music.</p> <p>I can identify the different instrumental families of the orchestra and the main instruments from each family. Can also name different pop music instruments.</p>
Band Four	<p>I can perform as part of an ensemble and demonstrate a basic awareness of balance, cohesion and intonation.</p> <p>I can perform melody and chords in time with a pulse at a range of different tempo.</p>	<p>I can explore a range of sounds and musical ideas within my composition, particularly dynamics, tempo and pitch.</p> <p>I can create music and select and assemble sounds appropriately using a variety of editing techniques.</p>	<p>I understand flats and sharps in music and how they are written on the staff.</p> <p>I understand what time signatures, simple dynamic markings and tempo directions are.</p>	<p>I can use detailed descriptions to describe what I hear using key terms from the elements of music.</p> <p>I can comfortably name the main instruments of the orchestra and instruments in more modern music.</p>

Year 8	A01 Performing	A02 Composing	A03 Demonstrate and apply music knowledge	A04 Listening and Appraising
Band One	<p>I can perform/sing in time with an awareness of pulse, pitch and rhythm</p> <p>I can perform a simple piece of piano music with just my right hand.</p>	<p>I can compose a simple piece of music with using the elements of music.</p> <p>I can create an effective piece of music using the midi keyboard and loops together in Garageband.</p>	<p>I can name all of the elements of music and describe most of them.</p> <p>I know the placement of the notes on the staff.</p>	<p>I can comment on a piece of music referring to Dynamics, Instrumentation and Tempo.</p> <p>I can identify the different instrumental families of the orchestra in a piece of music. I can also identify other instruments.</p>
Band Two	<p>I can perform/sing in time with a pulse and as part of an ensemble demonstrating an awareness of balance and cohesion.</p> <p>I can perform a simple piece of piano music with chords.</p>	<p>I can compose a piece of music using the elements of music effectively.</p> <p>I can use a musical device to create effects in my compositions.</p> <p>I can use basic editing skills in Garageband such as cutting, pasting and looping to create an effective piece of music.</p>	<p>I can identify and describe all of the elements of music.</p> <p>I know the placement of notes on the staff and how to work out above and below the staff.</p>	<p>I can comment on a piece of music referring to all of the elements of music.</p> <p>I can identify the different instrumental families of the orchestra and the main instruments from each family. Can also name different pop music instruments.</p>
Band Three	<p>I can perform as part of an ensemble and demonstrate a basic awareness of balance, cohesion and intonation.</p> <p>I can perform melody and chords in time with a pulse at a range of different tempo.</p>	<p>I can explore a range of sounds and musical ideas within my composition, particularly dynamics, tempo and pitch.</p> <p>I can use musical devices effectively in my composition.</p> <p>I can create music and select and assemble sounds appropriately using a variety of editing techniques.</p>	<p>I understand flats and sharps in music and how they are written on the staff.</p> <p>I understand what time signatures, simple dynamic markings and tempo directions are.</p>	<p>I can use detailed descriptions to describe what I hear using key terms from the elements of music and musical devices</p> <p>I can comfortably name the main instruments of the orchestra and instruments in more modern music.</p>
Band Four	<p>I can perform a demanding part within a group performance and demonstrate a solid awareness of ensemble skills including balance intonation and cohesion.</p> <p>I can perform piano music accurately and fluently using two hands and three finger chords.</p>	<p>I can create a well-developed and satisfying composition which explores a range of sounds and musical ideas. Including elements of music and musical devices.</p> <p>I am able to create music that is in time with a video clip and select and assemble sounds using a variety of editing techniques.</p>	<p>I understand how to read fluently from music notation.</p> <p>I understand the common different musical terms and symbols for tempo and dynamics.</p> <p>I can work out simple chords and understand the difference between major and minor.</p>	<p>I can name a large majority of instruments from the orchestra as well as world music instruments and modern instruments.</p> <p>I can work out the beats of the bar in the music.</p>



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