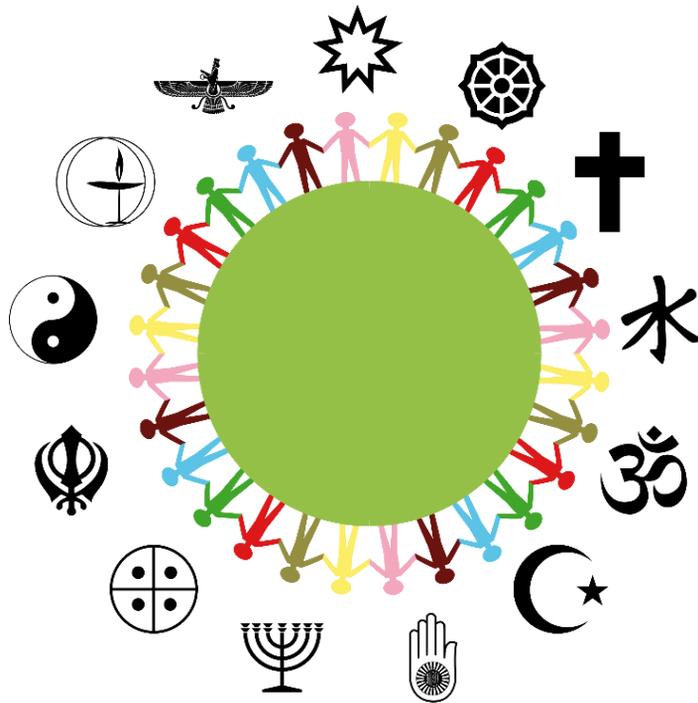


KS3

Specification

2017/18



RELIGIOUS STUDIES



DEAN TRUST Wigan

Year 7

- ❖ Topic 1: Introduction to Religious Studies
- ❖ Topic 2: God
- ❖ Topic 3: Rites of Passage
- ❖ Topic 4: Important People
- ❖ Topic 5: World Religion

Year 8

- ❖ Topic 6: Good and Evil
- ❖ Topic 7: Crime and Punishment
- ❖ Topic 8: Family Matters
- ❖ Topic 9: Christian Beliefs
- ❖ Topic 10: Muslim Beliefs
- ❖ Topic 11: Life after Death

Year 7 Formal Assessment

- | |
|---|
| <ol style="list-style-type: none">1. Mastery Quiz2. GCSE style question3. Mastery Quiz4. End of unit test/review |
|---|

Year 8 Formal Assessment

- | |
|---|
| <ol style="list-style-type: none">1. Mastery Quiz2. GCSE style question3. Mastery Quiz4. End of unit test/review |
|---|

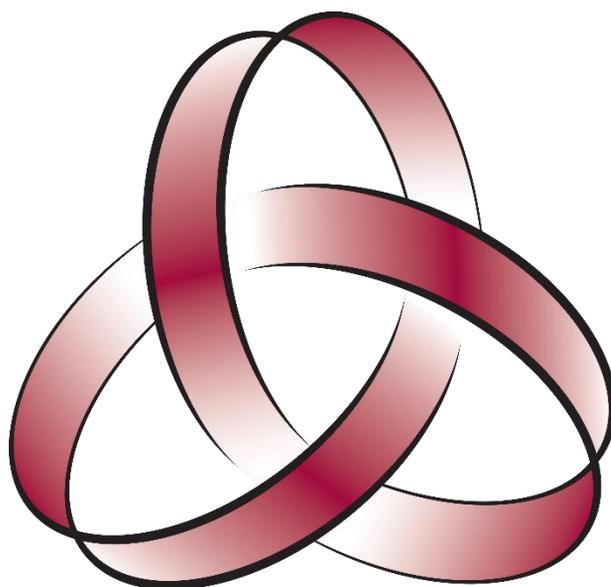
Band Descriptors

GCSE Skill	Outline (a)	Explain (b)	Explain (c)	Evaluate (d)
B1	I can describe / outline religious beliefs and practices	I can make one accurate point from a religious perspective OR about religious belief	I can make accurate points from more than one religious / non-religious perspective OR about religious beliefs	I can give general points from more than one perspective, some description and explanation offered
B2	I can give accurate examples and use specific religious terminology in my descriptions	I can make two accurate points from different religious perspectives OR about religious beliefs	I can give accurate evidence / quotes from sources of wisdom and authority	I can give accurate viewpoints from religious / non-religious perspectives, using examples and sources of wisdom and authority to back up my points
B3		I can explain why religious believers have these perspectives / beliefs	I can accurately explain what evidence/quotes from sources of wisdom and authority mean	I can accurately explain what evidence/quotes from sources of wisdom and authority mean, and accurately explain how a religious believer would act in real life based on these beliefs
B4		I can compare two or more different religious / non-religious beliefs, showing accurately where they are different or the same	I can accurately explain how a religious believer would act in real life based on evidence / quotes from sources of wisdom and authority	I can compare different religious / non-religious viewpoints with my own opinion, evaluating the validity of each viewpoint to make judgements which take into account each piece of evidence offered, leading to a fully justified conclusion

What my teachers marking means to me

When your teacher marks your book, they use codes to identify positive aspects of your work. These should be annotated in the margin of your book. Look in the table below to find out what they mean.

+P	You have made a point about a religious belief/non-religious belief
+EV/Q	You have given evidence/supporting quote from a source of wisdom and authority
+EXP	You have explained what the quote/evidence means accurately
+EX	You have given an example
+EXA	You have given an example of how a religious believer would act based on their belief
+SPEC	You have given a specific example with names/dates included
+DES	You have accurately described a belief/action/artefact
+COMP	You have compared two different beliefs/actions



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