

Subject: French

Vision / Rationale for curriculum / what you want for your pupils.

To create a curriculum that develops our students' curiosity of different languages and cultures. We want to enable pupils to express their ideas and thoughts in another language and to understand and respond in all four skills (Reading, Writing, Listening & Speaking). We aim to create lessons that are current, relevant and exciting, ensuring students regularly learn from and respond to a variety of authentic sources. We aim to contribute towards a generation of linguists who can speak with increasing confidence, fluency and spontaneity. The main aim is to ensure all students have the foundation for learning further languages and equipping them to study French at GCSE and/or in a further education or work setting.

	1st Half-term	2nd Half-term	3rd Half-term	4th Half-term	5th Half-term	6th Half-term
Year 7	<p>Je me presente Describing yourself</p> <p>Using descriptive vocabulary and high-frequency verbs in the 1st person. Creating simple opinions.</p>	<p>Moi et les autres Describing others</p> <p>Using high frequency verbs in the 3rd person and expanding with intensifiers.</p>	<p>Mon emploi du temps School</p> <p>Learning school vocabulary and using previous vocabulary within a new context.</p>	<p>Une journée au college Describing a school day</p> <p>Using verbs with "on" and learning clothes vocabulary with a focus on uniform.</p>	<p>Les sports Sports</p> <p>Extending sentences using time phrases. Learning and applying the grammar features of the verbs jouer and faire.</p>	<p>Les loisirs Leisure activities</p> <p>Extending sentences with weather phrases Using infinitives Extending the range of pronouns used with regular and irregular verbs.</p>
Year 8	<p>Où j'habite Describing where you live</p> <p>Topic vocabulary; countries; areas; rooms; furniture and floors. Grammar usage of in/at/to/on Prepositions + grammar implications and adjectival agreement.</p>	<p>Ma ville Describing your town</p> <p>Topic vocabulary - places in town, activities and using 'il y a' Giving directions.</p>	<p>En vacances My holidays</p> <p>Topic vocabulary: countries; areas; activities; length of time; who with; café items & ordering food and drink. Understanding and using irregular verbs (aller+faire) Numbers to 100.</p>	<p>Vacances de rêve My dreams</p> <p>Applying the conditional and future tenses. Expressing future plans using the infinitive and using reflexive verbs in the 1st and 3rd person.</p>	<p>T'es branché? Media</p> <p>Topic Vocabulary: TV programmes; films; reading material and online activities. Using singular/plural items & giving opinions on plural items. Using negative expressions and an introduction to the perfect tense</p>	<p>Les repas Food and drink</p> <p>Topic vocabulary: breakfast items; fruit and vegetables; meals, menus & ordering food. Revising giving opinions accurately & use of de/avoir within a food context. Talking about food in 3/4 tenses</p>
Year 9	<p>Paris – je t'adore ! Visit to Paris</p> <p>Discovering Paris monuments and applying a range of verbs. Applying the perfect tense with avoir+regular verbs; avoir+irregular verbs & with être verbs.</p>	<p>Mon identité Describing your relationship with friends</p> <p>Character description; clothes and music vocabulary. Conjugating reflexive verbs & using 3 tenses.</p>	<p>Ma vie sociale d'ado Life as a teenager</p> <p>Internet activities & making arrangements to go out using direct object pronouns and further practice with the perfect/near future tense.</p>	<p>Fête de la musique Music</p> <p>Describing concerts and music preferences. Gaining knowledge of French festivals and review applying three tenses together.</p>	<p>Bien dans sa peau Health and fitness</p> <p>Vocabulary; food; sports & body parts. Use of il faut+infinitive to give advice on healthy living. Practice creating negatives.</p>	<p>Moi dans le monde Rights and responsibilities</p> <p>Using j'ai droit de + infinitive expressions with avoir. Applying more direct object pronouns whilst discussing what is important and what worries you.</p>