

Year 7 Catch Up Premium – 2018-2019 Strategy

Catch up funding is an additional grant awarded by the DfE to schools so that they can accelerate the progress of students who arrive in Year 7 with prior attainment data below a level 4/expected standard in English reading and / or maths. We receive £500 per student. We select programmes that we know are effective.

Each year there is a cohort of students that are significantly below level 4 / not meeting expected standard on entry for English and maths, but may also have additional special education needs. These students receive additional support that focuses on the development of literacy and numeracy skills within the school.

We have a strong belief that quality first teaching is the priority to support students to improve their skills. Emphasis is placed on improving and investing in teaching and learning to ensure students get taught by a quality teacher rather than be withdrawn for intervention/ catch up.

Catch-Up Funding Amounts:

| Year | Amount |
|-----------|------------|
| 2017-2018 | £11,500.00 |
| 2018-2019 | £15,175.00 |

How we are allocating the 2018-2019 Catch-Up Funding:

The main expenditure is to allocate a full-time HLTA maths specialist to work with targeted groups to ensure the fundamentals of numeracy and maths are taught and consolidated.

Along with the HLTA in maths we also employ a part-time English specialist to work with targeted pupils to allow us to bridge the gap between the requirements of the KS2 curriculum and the secondary curriculum. Pupils are introduced to the secondary English curriculum whilst consolidating the basic literacy skills.

Literacy

Our literacy provision is constantly evolving. At present we are utilising the following interventions to improve the literacy skills of our below level 4/ not at expected standard cohort:

- ✓ Catch-Up Peer Reading
- ✓ Sounds Write
- ✓ Stairway to Spelling
- ✓ Handwriting

There are many benefits for our students in engaging with these interventions and they include:

- ✓ Increase progress and improve overall attainment
- ✓ Motivate and engage students
- ✓ Foster independence
- ✓ Encourage students to read for pleasure

- ✓ Develop confidence
- ✓ Personalised intervention packages appeal to students' personal interests
- ✓ Students directly involved in progression monitoring and self-assessment – creates ownership of learning
- ✓ Close the gap in attainment between girls and boys
- ✓ Close the gap in attainment between disadvantaged and non-disadvantaged students
- ✓ Ensure students are able to fully access and understand exam material
- ✓ Fully prepare all students for the challenges of new GCSE Curriculum

Numeracy

Our numeracy provision ensures additional support for our below level 4 students through intensive support in small groups or one-to one support for those students that need it most.

Teaching these identified pupils is through a bespoke curriculum which is designed to develop confidence in the key number concepts as a significant amount of time in Year 7 Autumn and Spring terms are devoted to building their competency skills, which will affect their success in other areas of mathematics and therefore their progress. The program has helped to engage students by using visual models to deepen understanding of mathematics concepts.