

## Subject: Religious Studies

**Vision / what you want for your pupils:** To create an all-encompassing, creative, engaging and holistic curriculum, which develops pupils into passionate philosophical thinkers who have a passion for exploring the world we live in, its people and their diverse beliefs, customs, cultures and practices. We want to promote respect and tolerance of all belief systems. We aim to create lessons which are exciting, relevant and include current issues. The ultimate aim of the RS curriculum at DTW is to create philosophers/theologians who are fully prepared with the concepts and skills to embark on a future as a philosopher/theologian, through the study of GCSE or RS in a further education setting.

**Rationale for curriculum:** The sequencing of topics considers previous knowledge learnt, how different topics link, which skills are transferable and also the sensitivity of the topic being studied. For example, Y7 Term 1a-2b focus on concepts which underpin a lot of knowledge in RS. For example, it is vital to know how communities and belief systems develop before looking specifically at individual religions and their practices. Furthermore, topics chosen to study in Y7 are less difficult and more age appropriate. When moving into Y8 and Y9 pupils study topics e.g. crime and punishment, abortion, euthanasia etc which need a more mature approach. Additionally, throughout the curriculum is a broad range of philosophical and ethical topics which will hopefully make our pupils at DTW inquisitive into the beliefs, practices, cultures and traditions of individuals in the world and current society we live in.

	1 <sup>st</sup> Half-term	2 <sup>nd</sup> Half-term	3 <sup>rd</sup> Half-term	4 <sup>th</sup> Half-term	5 <sup>th</sup> Half-term	6 <sup>th</sup> Half-term
<b>Year 7</b>	Religious Community and Rites of Passage	Religious Community and Rites of Passage	Creation	Jesus	Judaism	Sikhism
<b>Direct link in either concepts or skills to prepare for the following element of the GCSE spec:</b>	LAC Paper 1 Chapter 1& 2	LAC Paper 1 Chapter 1&2	LAC Paper 2 Chapter 6	LAC Paper 1 Chapter 1	LAC	LAC
<b>Year 8</b>	Inspirational People	Crime and Punishment	Religion, Peace and Conflict	Islam	Hinduism	Relationships and Families
<b>Direct link in either concepts or skills to prepare for the following element of the GCSE spec:</b>	LAC	LAC Paper 2 Chapter 9	LAC Paper 2 Chapter 8	LAC Paper 1 Chapter 3&4	LAC	LAC
<b>Year 9</b>	Philosophy of Religion	Matters of Life and Death	Rights and Responsibilities	Religion and Environmental and Medical Ethics	Buddhism	Religion and Art
<b>Direct link in either concepts or skills to prepare for the following element of the GCSE spec:</b>	LAC Paper 2 Chapter 7	LAC Paper 2 Chapter 6	LAC Paper 2 Chapter 10	LAC Paper 2 Chapter 6	LAC	LAC