

# Year 7 Catch Up Premium – 2019-2020 Strategy

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Catch up funding is an additional grant awarded by the DfE to schools so that they can accelerate the progress of students who arrive in Year 7 with prior attainment data below expected standard in English reading and / or maths. We receive £500 per student. We select programmes that we know are effective.

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Each year there is a cohort of students that are significantly below not meeting expected standard on entry for English and maths, but may also have additional special education needs. These students receive additional support that focuses on the development of literacy and numeracy skills within the school.

In relation to the 'expected standard', students awarded a scaled score of:

- At least 100 will have met the expected standard of the test
- 99 or below will not have met the expected standard in the test

This means that students with a scaled score of 99 or below in the reading or maths tests at KS2 are eligible for the funding.

In September 2019 63 students (35%) arrived in Year 7 who did not meet the expected standard in reading and 42 students (23%) who did not meet the expected standard in mathematics.

The amount of catch-up premium in 2019–2020 will not be received until March 2020. We anticipate this to be approximately £30,000.00.

We have a strong belief that quality first teaching is the priority to support students to improve their skills. Emphasis is placed on improving and investing in teaching and learning to ensure students get taught by a quality teacher rather than be withdrawn for intervention/ catch up.

## Catch-Up Funding Amounts:

Year	Amount
2017-2018	£11,500.00
2018-2019	£15,175.00
2019-2020	£30,000.00 (approx.)

## How we are allocating the 2019-2020 Catch-Up Funding:

The priority is for all teachers to allow pupils to catch-up and this overseen by our Assistant Head and the faculty leads in English and mathematics.

Personalisation of Learning is applied to all lessons to ensure barriers are identified and teachers plan to overcome these.

The main expenditure is to allocate two HTLA to run our Literacy and Numeracy Hubs and deliver appropriate interventions, workshops and pre-teaching to allow our targeted pupils to catch-up and keep-up.

## **Literacy**

Our literacy provision is constantly evolving. At present we are utilising the following interventions to improve the literacy skills of our below not at expected standard cohort:

- Pupils will complete a variety of activities based upon a selection of Barrington Stoke books. They will complete Catch-Up Literacy within these sessions too, where progress can be measured through the Progress Booklet provided with the programme. Live marking and feedback will also be used as assessment measures for progress when the pupils complete activities based upon their selected books.

The pupils will also complete comprehension cards from The Comprehension Box weekly to target their reading comprehension skills. Progress can be tracked and measured here via the student tracker, where pupils can log how many questions they get correct for each text.

- Pupils will also work on their basic SPaG skills and reading/spelling strategies within their sessions in the Literacy Hub.
- Other interventions include:
  - Catch-Up Peer Reading
  - Sounds Write
  - Stairway to Spelling
  - Handwriting
  - Reading Plus

## **Numeracy**

Our numeracy provision ensures additional support for our below expected standard students through intensive support in small groups or one-to one support for those students that need it most.

Teaching these identified pupils is through a bespoke curriculum which is designed to develop confidence in the key number concepts as a significant amount of time in Year 7 Autumn and Spring terms are devoted to building their competency skills, which will affect their success in other areas of mathematics and therefore their progress. The program has helped to engage students by using visual models to deepen understanding of mathematics concepts.

Interventions include:

- Corbett Maths
- White Rose Maths
- Consolidation of multiplication