

Subject: Geography

Vision / Rationale for curriculum / what you want for your pupils.

To create a curriculum that develops inquisitive young people who have passion in exploring and understanding the world in which they live. We want pupils to understand the impact they can have on a local and global scale and who are able to make synoptic links to demonstrate their understanding of a wide range of geographical ideas. We aim to create lessons that are current, relevant and exciting, all the while ensuring pupils understand how places have changed over time and how we can learn from this. We aim to contribute towards a generation of pupils who have an awareness of the issues our planet faces with regards to climate change, population growth and management of resources. The ultimate aim is to create geographers who are fully prepared with the concepts and skills to be able to embark on a future as a geographer, through the study of GCSE and/or geography in a further education setting.

	1 st Half-term	2 nd Half-term	3 rd Half-term	4 th Half-term	5 th Half-term	6 th Half-term
Year 7	Geography of the UK including map skills and UK appeal	Continents and Oceans	India case study – focus on one of the most rapidly growing countries – Case study of a NEE	Threats to the Oceans- Issues at sea	Threats to the Oceans- Plastics in the sea	Local fieldwork investigation – consolidation of skills and knowledge mastered in Y7
Year 8	Adventure Landscapes – a closer focus on natural landscapes in the UK and interactions between people and the environment	Adventure landscapes map skills, fragile envs, conflict, formations	Impossible Places: what is an impossible place? Dubai and Svalbard – diversifying – natural resource depletion – changing arctic environments	Impossible Places: Las Vegas and The Maldives – Managing resources – Hot environments – living with rising sea levels – adaptation/mitigation	Impossible Places: challenge of Cold Envs/Tectonic/glaciation Mount Everest	Impossible Places: Mount Everest Development Decision Making Exercise
Year 9	Population/Development – population distribution – population change and pressure on resources – managing over/ageing populations - sustainability	Tectonics- Key Theories – Convection currents/plate margins/key landform formation and hazards	Tectonics- Case Studies Contrasting areas of wealth and tectonic hazard impacts – how do they differ?	Weather Hazards & Climate change – Beast from the East (extreme weather), UK impacts and management of climate change. Hurricanes (formation and impacts)	Ecosystems- Ecosystems and Rainforests	Ecosystems- Hot deserts and desertification