

Subject: Religious Studies

Vision / what you want for your pupils: To create an all-encompassing, creative, engaging and holistic curriculum, which develops pupils into passionate philosophical thinkers who have a passion for exploring the world we live in, its people and their diverse beliefs, customs, cultures and practices. We want to promote respect and tolerance of all belief systems. We aim to create lessons which are exciting, relevant and include current issues. The aim of RS curriculum at DTW is to create philosophers/theologians who are fully prepared with the concepts and skills to embark on a future as a philosopher/theologian, through the study of GCSE or RS in a further education setting.

Rationale for curriculum: The sequencing of topics considers previous knowledge learnt, how different topics link, which skills are transferable, and the sensitivity of the topic being studied. For example, Y7 Term 1a focuses on concepts which underpin a lot of knowledge in RS. For example, it is vital to know how communities and belief systems develop before looking specifically at individual religions and their practices. Furthermore, topics chosen to study in Y7 are less difficult and more age appropriate. When moving into Y8 and Y9 pupils study topics e.g. crime and punishment, abortion, euthanasia etc which need a more mature approach. Additionally, throughout the curriculum is a broad range of philosophical and ethical topics which will hopefully make our students at DTW inquisitive into the beliefs, practices, cultures, and traditions of individuals in the world and current society we live in.

	1 st Half-term	2 nd Half-term	3 rd Half-term	4 th Half-term	5 th Half-term	6 th Half-term
Year 7	Religious Community and Rites of Passage	Creation	Jesus	Judaism	Hinduism	Sikhism
Year 8	Inspirational People	Crime and Punishment	Religion, Peace and Conflict	Islam	Religion and Community Cohesion	Buddhism
Year 9	Philosophy of Religion	Matters of Life and Death	Human Rights and Social Justice	Relationships and Families	Religion and Environmental and Medical Ethics	The Development of the Christian Church and its beliefs