



DTW Covid-19 Catch Up Development Plan 2020/21

Target Area	Specific Area of Support	Action/Strategy	Integrated with PP and broader School Improvement Funding	Success Criteria	Who	When	Cost	RAG		
1. Teaching and Whole School Strategies	Supporting good teaching	• Year 7 Catch up curriculum covering Y6 lost learning to close knowledge gaps	N	• Assessment of Y7 progress	DHD	HT1	N/A	✓	✓	✓
		• Creation of KS3 Knowledge Organisers booklets for each term which support regular retrieval and assessment of knowledge	N	• Pupils in KS3 issued with KO and visible on desks.	SMY/SL	Termly	£1200	✓	✓	✓
		• Utilisation of GCSE POD at KS4 for retrieval and support self-assessment of knowledge	Y	• 95%+ pupils access GCSE Pod	IBN/SL	Termly	N/A	✓	✓	✓
		• Create Google Classroom (GC) for pupils who need to access remote learning due to self-isolation	N	• Year group GC activity log	SMY/SL	Ongoing	N/A	✓	✓	✓
		• Utilise additional educational resources from Oak Academy and BBC to support with learning from home	N	• Population of resources onto year group GC	SL	HT1	N/A	✓	✓	✓
		• CPD training to develop teachers understanding of how to use GC and screencast as tools for remote learning	N	• Confident use of GC and screencasts for remote learning	SMY	HT1	N/A	✓	✓	✓
		• Create pre-recorded lessons/pod casts for pupils when accessing learning remotely due to self-isolation	N	• Pre-recorded lessons are available on GC	SMY/SL	Ongoing	£TBC	✓	✓	✓
		• Teachers to deliver timetabled live lessons to pupils in instances of lockdown through GC	N	• Year group GC activity log	SL	Ongoing	N/A	✓	✓	✓
		• Ensure all subject leaders and teachers are up to date with syllabus and examination amendments	N	• Adapted units of work/Exam outcomes	IBN/JLD	Ongoing	N/A	✓	✓	✓
		• Robust NQT/RQT programme to develop confident teachers to boost T&L knowledge	N	• Completion of NQT/RQT programme	TSR	HT5	N/A	✓	✓	✓
	• Purchase Show My Homework application for pupils to teachers to extend the learning beyond the classroom	N	• 100% of teachers use SMY to set homework regularly	SMY	HT1	£TBC	✓	✓	✓	
	Pupil assessment and feedback	• Teachers to identify social, emotional and academic gaps as part of Dean Trust initiative	N	• 100% coverage of DTW pupils	IBN	HT1	N/A	✓	✓	✓
		• Y7 CATs testing to provide baseline for pupil progress	N	• Y7 Target Setting	DHD	HT2	£2200	✓	✓	✓
		• Teachers to set self-assessed subject knowledge organiser quizzes via GC/SMH to inform teacher planning and assessment	N	• Regular KO quizzes are set for pupils	SMY/SL	Ongoing	N/A	✓	✓	✓
		• Utilise Show My Homework and GC to provide pupil feedback on class and homework activities	N	• Teachers provide feedback on Satchel and GC	All	Ongoing	N/A	✓	✓	✓
		• Regular analysis by teachers of GCSE POD of self-assessment activities at KS4 to inform planning and further assessment	N	• GCSE PD activities are regularly monitored	IBN/SL	Ongoing	N/A	✓	✓	✓
	Transition support	• Termly assessment of pupils' work to inform pupil progress for data collection points	N	• 100% of pupils progress is assessed	SL	Termly	N/A	✓	✓	✓
		• Virtual Opening Evening using Star Media to provide an insight into school life at DTW	N	• Open Evening posted on school website	DHD	HT1	£1300	✓	✓	✓
		• Virtual assemblies to be delivered to Y6 pupils in local primary schools	N	• Assemblies delivered to Y6 pupils	RSS	HT1	N/A	✓	✓	✓
		• Virtual careers fairs and careers broadcasts from local colleges	N	• Attendance to college event	NCN	Ongoing	N/A	✓	✓	✓
			• Virtual interviews and online applications to college and apprenticeships	N	• 100% of pupils complete applications	NCN	HT3	N/A	✓	✓

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2. Targeted Support	One to one and small group tuition	<ul style="list-style-type: none"> Explore and identify suitable external tutoring agencies https://nationaltutoring.org.uk/ntp-tuition-partners to support with 1:1 and small group tutoring for Geography, History and MFL, including National Tutoring programme and Teach First 	Y	<ul style="list-style-type: none"> Suitable agencies have been identified and contacted 	SWR/SL	HT2	N/A		✓	
		<ul style="list-style-type: none"> Yip-Yap Tutoring to support pupils in maths Y7-11 using White Rose Maths strategies 	Y	<ul style="list-style-type: none"> Targeted pupil progress +0.5 	RHG	Ongoing	£TBC			✓
		<ul style="list-style-type: none"> English Tutoring to support pupils in English Y7-10 	Y	<ul style="list-style-type: none"> Targeted pupil progress +0.5 	MOS	Ongoing	£TBC	✓		
		<ul style="list-style-type: none"> Use surplus staffing in English, Maths and Science for 6 week blocks of timetabled Year 11 intervention (1 x 50min per week, x 8 sessions x £25) 	N	<ul style="list-style-type: none"> Target pupil progress +0.5 	IBN	Ongoing	£7800			✓
		<ul style="list-style-type: none"> NQT/TA intervention in English and Maths at KS3 including use of Hegarty Maths and Reading Plus 	N	<ul style="list-style-type: none"> Pupil progress is 'secure' 	LWN/RHG/MOS	Ongoing	£TBC		✓	
	Intervention Programme	<ul style="list-style-type: none"> Identify gaps in social, emotional and academic progress through analysis of data collected 	N	<ul style="list-style-type: none"> Subject and HOY intervention plans in place 	SL/HoY	HT2	N/A	✓		
		<ul style="list-style-type: none"> Identify gaps in well-being from social data 	N	<ul style="list-style-type: none"> Well being support package 	MFH/KSN	Ongoing	N/A	✓		
		<ul style="list-style-type: none"> Identify catch-up curriculum days for schemes of learning missed during lockdown weeks. 	N	<ul style="list-style-type: none"> Timetable of catch-up curriculum days 				✓		
		<ul style="list-style-type: none"> Identify Y11 coursework completion days for pupil's complete coursework in advance of deadline 	N	<ul style="list-style-type: none"> Coursework completed in advance of deadline 	IBN	HT2/HT3	N/A	✓		
		<ul style="list-style-type: none"> Literacy and numeracy targeted activities during form time 	N	<ul style="list-style-type: none"> 95%+ of pupils have engaged in form time intervention 	MOS/RHG	Ongoing	N/A		✓	
		<ul style="list-style-type: none"> Provide additional resources to support with performance and creative subjects as identified from SEA analysis 	Y	<ul style="list-style-type: none"> Pupils are issues with resource materials 	SL	Ongoing	£5000	✓		
	Extended School time	<ul style="list-style-type: none"> Saturday school x 15 2- hour sessions (£25 per hour) 	N	<ul style="list-style-type: none"> 100% attendance of targeted pupils to Saturday School 	DHD	HT3/HT4	£5000	✓		
		<ul style="list-style-type: none"> Establish 'Lesson 7' targeted KS4 support calendar 	N	<ul style="list-style-type: none"> 100% attendance of targeted pupils to attend after school 	IBN	HT3/HT4	N/A	✓		
		<ul style="list-style-type: none"> Implement a 'Lesson 7' attendance rewards card for pupils to access a £10 voucher 	Y	<ul style="list-style-type: none"> Pupils complete after school rewards card 	LHY	HT3/HT4	£1000	✓		
		<ul style="list-style-type: none"> Explore teachers as remote small group tutors 4:30 – 5:30 pm for Y7-10 	Y	<ul style="list-style-type: none"> Pupils access group tutoring remotely 	SL	HT3/HT4	£TBC	✓		
<ul style="list-style-type: none"> Establish 'Lesson 7' targeted support KS3 calendar using ITT/TA 		Y	<ul style="list-style-type: none"> 100% attendance of targeted pupils to attend after school 	DHD	HT3/HT4/HT5/HT6	£TBC	✓			

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3. Wider Strategies	Supporting parents and carers	<ul style="list-style-type: none"> Implement Virtual Parents Evening's using cloud technology for Y7-11 	N	<ul style="list-style-type: none"> 90%+ parents access parents evening 	DHD/KMN	HT2/HT3	N/A	✓		
		<ul style="list-style-type: none"> Complete community support initiative in conjunction with the Manchester United Football Foundation for families in need 	Y	<ul style="list-style-type: none"> Families in crisis received funded support 	IBN	HT1	MUFC		✓	
		<ul style="list-style-type: none"> Implement Satchel 'Show My Homework' app with parents to provide further school communications and announcements 	N	<ul style="list-style-type: none"> 95%+ parents have accessed SMH app 	SMY	HT2		✓		
		<ul style="list-style-type: none"> Create 'How to guides' to help parents with applications such as Google Classroom, Show My Homework and School Cloud Parents Evening 	N	<ul style="list-style-type: none"> Increased access to school apps from 25% to 95%+ 	SMY/MSA	HT2	N/A	✓		
	Access to technology	<ul style="list-style-type: none"> Further audit of digital devices and internet access to identify pupils in need through welfare calls 	N	<ul style="list-style-type: none"> 100% of pupils can access a digital device/internet 	FT/PSM	HT2	£TBC	✓		
		<ul style="list-style-type: none"> Pupils to add 'Show My Homework' app to their digital device or access via the internet to view school comms and homework 	N	<ul style="list-style-type: none"> 95%+ of pupils view their homework 	SMY	HT2	N/A	✓		
		<ul style="list-style-type: none"> Offer 'How to' sessions after school on Google Classroom and Show My Homework 	N	<ul style="list-style-type: none"> Pupils feel confident in the use of school technology 	HoY	HT2	N/A	✓		
	Summer support	<ul style="list-style-type: none"> Identify vulnerable pupils to access Wigan Council summer holidays programme 	N	<ul style="list-style-type: none"> Pupils attend summer school and are confident participants 	MFH	July 21	N/A	✓		
		<ul style="list-style-type: none"> Plan and deliver Year 6 summer school transition weeks 	N	<ul style="list-style-type: none"> 95%+ pupils attend summer school 	LWN	Aug 21	£TBC	✓		
		<ul style="list-style-type: none"> Y6 CATs testing to provide baseline for pupil progress in advance of Sept start 	N	<ul style="list-style-type: none"> Y7 Target Setting 	LWN	July 21	£2300	✓		
		<ul style="list-style-type: none"> Implement 'Step Up to Year X' through a series of summer KO quizzes for a pupil's future year group 	N	<ul style="list-style-type: none"> 95% of pupils completed the summer KO quizzes 	SMY/SL	Aug 21	N/A	✓		