



DEAN TRUST Wigan

Part of a group of high performing schools

<p>First Class Learning Habits</p> <p>Rating 1</p>	<p>In addition to our expected learning habits below (Rating 2) -</p> <ul style="list-style-type: none">• I was enthusiastic about learning, I was motivated and persistent if I faced challenging work or questions• My work was of the highest quality• I demonstrated a significant improvement in the lesson based upon teacher feedback
<p>Our Expected Learning Habits</p> <p>Rating 2</p>	<ul style="list-style-type: none">• I was ready for learning• I was respectful to others• I behaved safely• I was on task in lessons and this can be seen in my work• I acted upon teacher feedback and my work shows that I made progress today• My work was completed with pride
<p>Erratic Learning Habits where the teacher had to intervene</p> <p>Rating 3</p>	<ul style="list-style-type: none">• I needed an adult to remind me to be ready for learning• I needed an adult to remind me to be respectful to others• I needed an adult to remind me to behave safely• I needed an adult to remind me to be on task in lessons or to complete my work• I didn't act upon teacher feedback and didn't make progress• My work was not my best work
<p>Learning Habits we do not tolerate</p> <p>Rating 4</p>	<ul style="list-style-type: none">• I refused to be ready for learning (including attending lesson)• I refused to be respectful to others• I refused to behave safely• I repeatedly disrupted the learning of others• I ignored or wilfully refused instructions of adults

I ACHIEVE: Learning Habits

Pupils' everyday motivation and positive attitudes to learning are important predictors of attainment.

What were your habits like in today's lesson?